

# Rockwall ISD

## 5th Grade Reading/Language Arts Parent Guide

	1 <sup>st</sup> Grading Period	2 <sup>nd</sup> Grading Period	3 <sup>rd</sup> Grading Period	4 <sup>th</sup> Grading Period
Units	<b>Unit 1: Living Literate Lives</b> <b>Unit 2: An In-Depth Look at Informational Text</b>	<b>Unit 3: Extending our Thinking About Literary Works</b>	<b>Unit 4: The Art of Poetry</b> <b>Unit 5: Power of Persuasion</b> <b>Unit 6: Connecting Across Genres</b>	<b>Unit 7: Reading/Language Arts Review</b> <b>Unit 8: The Magic of Fantasy</b>
Focus TEKS	5.1ABCD, 5.2Ai,ii,iii,iv,v, Bi,ii,iii,iv,v,vi,C, 5.3ABC, 5.4, 5.5, 5.6ABCDEFGHI, 5.7ABCDEFG, 5.8ABCD, 5.9ABCDi,ii,iii,F, 5.10ABCDEF, 5.11ABi,ii,CDi,ii,iv,v,vi,vii, x,xi,E, 5.12AB, 5.13ABCDEFGH	5.1ABCD, 5.2Ai,ii,iii,iv,v Bi,ii,iii,iv,v,vi,C, 5.3ABC, 5.4, 5.5, 5.6ABCDEFGHI, 5.7ABCDEFG, 5.8ABCD, 5.9ABDi,ii,iii,F, 5.10ABCDEF, 5.11ABi,ii,CDi,iii,iv,v,vii,viii,ix,x,xi,E, 5.12BC, 5.13ABCDEFGH	5.2Ai,ii,iv,v, Bi,ii,iii,v,vi, 5.3ABCD, 5.4, 5.5, 5.6ABCDEFGHI, 5.7ABCDEFG, 5.8ABCD, 5.9ABCDi,ii,iii,Ei,ii,iii, 5.10ABCDEF, 5.11ABi,ii,CDi,ii,iv,v,vi,viii,ix,x,xiE, 5.12ACD, 5.13ABCDEFGH	5.2Ai,ii,iv,v,B, 5.3ABCD, 5.4, 5.5, 5.6ABCDEFGHI, 5.7ABCDEFG, 5.8ABCD, 5.9ABCDi,ii,iii,Ei,ii,iii, 5.10ABCDEF, 5.11ABi,ii,CDE, 5.12ABC, 5.13ABCDEFGH
Topic Focus	<p><b>Reading Workshop:</b></p> <ul style="list-style-type: none"> <li>Establish purpose for reading assigned and self-selected texts</li> <li>Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.</li> <li>Infer multiple themes within a text using text evidence</li> <li>Explain relationship and conflicts among characters</li> <li>Analyze plot elements</li> <li>Explain the structure and characteristics of drama</li> <li>Recognize characteristics &amp; structures of informational text</li> </ul> <p><b>Writing Workshop:</b></p> <ul style="list-style-type: none"> <li>Revise drafts to clarify meaning</li> <li>Edit drafts for grammar, mechanics, and spelling</li> <li>Use and understand the function of prepositions, verbs (irregular and active voice), adjectives, and adverbs</li> </ul>	<p><b>Reading Workshop:</b></p> <ul style="list-style-type: none"> <li>Summarize the main ideas and supporting details of a text</li> <li>Analyze text organization</li> <li>Use multiple print &amp; graphic features to gain an overview and to locate information</li> <li>Make logical connections between ideas within a text and across two or three texts</li> <li>Explain use of figurative language in poetry</li> </ul> <p><b>Writing Workshop:</b></p> <ul style="list-style-type: none"> <li>Revise drafts to clarify meaning</li> <li>Edit drafts for grammar, mechanics, and spelling</li> <li>Use and understand the function of collective nouns, transitions, adjectives, indefinite pronouns, and subordinating conjunctions</li> <li>Use correct subject/verb agreement in complete simple and compound sentences</li> <li>Use capitalization for names of organizations</li> </ul>	<p><b>Reading Workshop:</b></p> <ul style="list-style-type: none"> <li>Explain how the author uses facts for or against an argument</li> <li>Find the central idea of a text with supporting evidence</li> <li>Explain relationship and conflicts among characters</li> <li>Evaluate the impact of sensory details, imagery and figurative language</li> <li>Summarize the main ideas and supporting details of a text</li> <li>Analyze text organization</li> <li>Use multiple text features and graphics to gain an overview and to locate information</li> <li>Make logical connections between ideas within a text and across several texts</li> <li>Recognize and analyze literary characteristics, structures, and purposes</li> </ul> <p><b>Writing Workshop:</b></p> <ul style="list-style-type: none"> <li>Revise drafts to clarify meaning</li> <li>Edit drafts for grammar, mechanics, and spelling</li> <li>Use and understand the function of transitions,</li> </ul>	<p><b>Reading Workshop:</b></p> <ul style="list-style-type: none"> <li>Summarize the main ideas and supporting details of a text</li> <li>Analyze text organization</li> <li>Use multiple text features and graphics to gain an overview and to locate information</li> <li>Synthesize and make logical connections between ideas within a text and across two or three texts</li> <li>Explain relationship and conflicts among characters</li> </ul> <p><b>Writing Workshop:</b></p> <ul style="list-style-type: none"> <li>Revise drafts to clarify meaning</li> <li>Edit drafts for grammar, mechanics, and spelling</li> <li>Use and understand the function of prepositions, verbs (irregular and active voice), collective nouns, adjectives, adverbs, indefinite pronouns, subordinating conjunctions, and transitions</li> <li>Use complete simple and compound sentences with</li> </ul>

	<ul style="list-style-type: none"> <li>• Use correct subject/verb agreement in complete simple and compound sentences</li> <li>• Use capitalization for abbreviations, initials, and acronyms</li> <li>• Use proper punctuation and spacing for quotations</li> <li>• Compose literary texts such as personal narratives</li> <li>• Compose informational texts that convey information about a topic, using a clear central idea and genre characteristics</li> </ul> <p><b>Word Study:</b></p> <ul style="list-style-type: none"> <li>• Determine the meaning of words derived from linguistic roots and affixes</li> <li>• Use context to determine the meaning of unfamiliar or multiple meaning words</li> <li>• Identify and read high-frequency words from a research-based list</li> <li>• Spell words with patterns and rules and use resources to check spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Use commas in compound sentences</li> <li>• Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft</li> </ul> <p><b>Word Study:</b></p> <ul style="list-style-type: none"> <li>• Determine the meaning of words derived from linguistic roots and affixes</li> <li>• Use context to determine the meaning of unfamiliar or multiple meaning words</li> <li>• Use print or digital resources to determine the meaning of unfamiliar words or multiple-meaning words</li> <li>• Identify words with roots and affixes to determine meaning.</li> <li>• Spell words with patterns and rules and use resources to check spelling</li> </ul>	<p>adjectives, adverbs, and subordinating conjunctions</p> <ul style="list-style-type: none"> <li>• Use correct subject/verb agreement in complete simple and compound sentences</li> <li>• Use proper punctuation and spacing for quotations</li> <li>• Use commas in compound sentences</li> <li>• Compose argumentative texts, including opinion essays, using genre characteristics and craft</li> <li>• Compose poetry using genre characteristics and craft</li> <li>• Write memoirs by developing an engaging idea reflecting depth of thought with specific facts and details</li> </ul> <p><b>Word Study:</b></p> <ul style="list-style-type: none"> <li>• Determine the meaning of words derived from linguistic roots and affixes</li> <li>• Use context to determine the meaning of unfamiliar or multiple meaning words</li> <li>• Use print and digital resources to determine meanings</li> <li>• Spell words with prefixes and suffixes</li> </ul>	<p>correct subject/verb agreement</p> <ul style="list-style-type: none"> <li>• Use proper punctuation and spacing for quotations</li> <li>• Compose fantasy texts using genre characteristics and craft</li> </ul> <p><b>Word Study:</b></p> <ul style="list-style-type: none"> <li>• Use context to determine the meaning of unfamiliar or multiple meaning words</li> <li>• Use print and digital resources to determine meanings</li> <li>• Spell words with patterns and rules and use resources to check spelling</li> <li>• Spell words with prefixes and suffixes</li> </ul>
<p><b>Suggestions for Parental Involvement/ Support</b></p>	<ul style="list-style-type: none"> <li>• Read, listen to, and encourage nightly reading.</li> <li>• Ask children to retell or summarize their reading in their own words.</li> <li>• Search for examples of figurative language in their reading and discuss the meaning.</li> <li>• Encourage nightly writing (journals, real &amp; imaginative stories, small moment entries).</li> <li>• Practice finding words/ meanings in a dictionary or using digital resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Find dramas (online, in books, etc.) to read together as a family, each taking specific parts.</li> <li>• Work on iStation.</li> <li>• Encourage nightly writing (informational writing on topics of interest).</li> <li>• Use academic language to talk about genres: e.g., fiction, realistic fiction, fantasy, etc.</li> <li>• Ask questions on informational text (central idea/ supporting details/ print</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss argument characteristics &amp; techniques being used in commercials, advertisements, magazines, etc.</li> <li>• Practice finding words/meanings in a dictionary.</li> <li>• Ask questions on literary texts (characters &amp; plot/figurative language/theme &amp; lessons learned/vocabulary).</li> <li>• Read fantasy books and discuss the quest, hero, struggle between good and evil, and magic or supernatural powers you see.</li> </ul>	<ul style="list-style-type: none"> <li>• Find and read poems and discuss their meaning.</li> <li>• Read aloud to model fluency and expression.</li> <li>• Allow children to help plan summer activities by reading and researching informational text on places to visit, etc. and write out a plan for your trip.</li> <li>• Work on iStation.</li> <li>• Encourage nightly writing (research).</li> <li>• Practice correct subject/verb agreement in speaking and writing.</li> </ul>

• Write legibly in cursive.

& graphic features  
(vocabulary).